

**Stay@School**  
**First Workshop on Module 2 “Communication”**  
**Liège (Belgium), 21 November 2012**

**Minutes**

**Participants**

Christine Cloes, INFOREF

Mylène Rebeschini, INFOREF

Martine Prignon, AEDE (European Association of Teachers)

Sandrine Marquet (Observatory of violence and school dropout, Ministry of the Compulsory Education of the Federation Wallonie-Bruxelles)

Leila Slimani, AMO AMOS, Bruxelles and Institut Saint-Luc, Liège

Emmanuel Renard, HELMo-CFEL (higher education)

Denis Niessen, HELMo-CFEL (higher education)

Geoffray Radermaecker, Institut Saint-Luc, Liège

Stéphane Fortemps, CPMS Libre Huy 1

Nicole Raskin, AMO CLAJ, Liège

Virginie Hendriks, CPMS Libre Liège 9

**Minutes**

This workshop aimed at introducing the experiment of Module 2, dedicated to “Communication” issues.

Here are the topics that were successively addressed, in accordance with the workshop agenda.

### **Collection of experiences**

Each participant evoked the communication difficulties encountered in their daily practice and the measures taken to better the situation.

To complete those individual experiences, INFOREF reported individual meetings with researchers and experts in the field:

- Ghislain PLUNUS, author of several publications about the early school leaving phenomenon and responsible of teachers training (Espace Tremplin - Province of Liège, asbl Lire et Ecrire...)
- Didier Dirix, Director of the “Methods Centre” (Training Department of Province de Liège)
- Benoît GALAND (Psychological Sciences Research Institute – Catholic University of Louvain), author of several publications about the early school leaving phenomenon.

### **Experimentation of the Training Course**

INFOREF presented Module 2: “Communication” using the website, highlighting the advantage of the many links to online practical tools or resources.

The participants were invited to further discover it and confront it to their own experience trying to answer the following questions:

- 1) Does this module echo in your personal experience and how?
- 2) What could (or should) be added to it?

They were asked to think about those questions and give answers before the virtual meeting dedicated to Module 2.

### **Experimentation of the Forum**

Some participants have encountered difficulties to intervene in the Forum. That's why INFOREF proposed to experiment the Forum during the workshop and to explain step by step the procedure.

### **Presentation of the transnational virtual meeting**

Finally INFOREF presented the transnational virtual meeting scheduled on the 30<sup>th</sup> of November 2012 (at 15:00 CET) explaining its objectives and proceedings. The participants were invited to take part to that virtual meeting insofar as possible.

### **Time scheduling of the next workshop**

At the end of the meeting, the participants agreed on the date of the next workshop (9<sup>th</sup> of January 2013).